

February 10, 2020

Teacher: Any question?

- Consider rephrasing the question using “What questions do you have?”

Students: Several students were engaged in unrelated academic discourse. The instructor continued teaching even though several students were talking.

- Suggestion: Classroom reset. Have students change seating, cellphone policy, and incorporate turn and talks/collaborative activities to provide students the opportunity to discuss the content being addressed and stay on topic.

Some students had a worksheet the teacher was reviewing and some students were unclear of what they were supposed to complete.

What is your cellphone policy?

Teacher: You do not eat in my class, you can step out in the hallway to eat and then come back. (This can be a safety issue because students are unsupervised). If you have your packet you can look over it and if you do not have it you can look on with a partner. You have two minutes to review your packet.

Question: When providing a packet to address Math II content, how often do you check/review the students' completion of the packet? How can we keep students engaged? (90-minute block)

Put away your math binder and notes, you are about to start on your Unit 1 post-test.

Meeting Discussion Topics:

- Testing Accommodations
- Testing Environment
- Students should always show their work when solving any math equation
- Change seating for some students (1st row: 3rd table, 2nd row: 3rd table, 3rd row: 2nd table, 6th row: 1st table)
- Monitor students as they complete their assessment (roam the room). Some students were going on different websites to try and find the answer.