Final Vision Statement

To build authentic **relationships** with all stakeholders to cultivate a learning environment conducive to grow each child, **individually**, to their fullest potential, academically and socially. I seek to set high expectations for all individuals, instilling integrity and **equity** as core **values**, while developing future **leaders**.

Relationships: Attending the BB&T training last summer provided me a deeper understanding of not only myself but others as well. I thought building relationships was a plus, but now I realize it is a need as a leader. In order to build authentic relationships with others, it is essential to learn about yourself, so you will know how to deal with others. The training over the summer allowed me to understand myself in different situations and how reflecting on my actions can assist with building relationships with others.

Individually: Dr. Champion did a fantastic job teaching us the importance of reaching each individual child during our equity course. I did not realize the importance of catering to the individual needs of all students. Often as educators we are so overwhelmed with the many duties we perform we try to give students the same educational experiences. We forget that each individual student is unique and requires different levels of learning experiences.

Equity: Attending the Equity Retreat provided me a deeper connection with my roots. I felt so honored to reflect, learn, and discuss the importance of race and equality on such sacred grounds. I understand now the difference in the meaning of the words equity and equality and the significant role each play in our society.

Values and Leaders: Dr. Johnson's class provided me an opportunity to dig deep and identify my core values and how your values influence your decisions. I learned what values matter to me, why, and how I plan to incorporate them into my future leadership practices. I also reflected on why I want to be a leader and how I expect to practice distributor leadership to build future leaders.