

Teacher:

Date of Pre-Conference:

Date of Observation:

Period/Time of Lesson:

### Pre-Conference Questions

#### General Questions:

1. What leadership roles and responsibilities do you currently have? What opportunities for leadership would you like to explore (PLT, Dept., SIT, leading PD, student club/organization, etc.)? Standard I
2. What do you do to welcome students and how do you build community in your classroom? Standard II
3. How do you document parent contacts? Standard II
4. What plans do you and your PLT have to establish baselines and monitor student progress through data this semester? Standards I, IV, and V
5. What professional development support and opportunities are you most interested in pursuing? Standard V

Lesson Specific Questions:

6. What are the objectives for the lesson and how are the objectives aligned to the curriculum (or standard course of study)? Standard III

7. How do you plan to connect the content covered in the lesson to other disciplines and to your students' experiences? Standard III

8. How do you build students' critical thinking skills in the lesson to be observed? Standard IV

9. How do you plan to differentiate instruction for low-achieving students? High-achieving students? Standards II and IV

10. What would you especially like feedback on (questioning, classroom management, transitions, etc.) as I observe your class? Standards I - IV

11. Is there anything else I need to know about the lesson before I observe?

