

Mrs. Howell's observation 10/28/2019

Students were working on reading plus lessons. Mrs. Howell held individual meetings with students to inform them of their progress/certificates for completion and what lesson/level each student should be on. She reviewed the last login date as well as provided immediate feedback to students.

"Can I use the bathroom?" -student; Wait for the first 10 minutes of class.-Ms. Howell  
Question: What is your bathroom policy?

Students worked quietly on their reading plus activity.

Provided praise and congratulations to students as they made improvements. Reminded students of expectations. She told the students a good job of making growth and expectations for students with limited growth.

Ms. Howell has established a positive learning community. She engages in conversations about students' academics and displays a genuine concern about the students' success. Students laughed and expressed gratitude with Ms. Howell demonstrating they have an appreciation for her love.

Reminded students of expectations "Put your phone away".

Question: How many reminders are provided to students about their use of cellphones in class?

Ms. Howell continued to check the student's progress as they worked independently on their reading plus lessons.

Book: Dear Martin

Questions to review prior to the start of the lesson:

In present-day or past?

Where is he?

What's happening?

What's going on in Justice's school?

What happens when they were in the classroom?

What was Justice's issue based on what the professor was saying?

Where is the rest of the class?

Trivia game using the book- presented on the board

Ms. Howell instructed students to review the text to help them answer the questions during the trivia game.

She also used the cold-call method to keep students engaged in the lesson.

Suggestion: Maybe have students put their computer away to increase student engagement. Or use Kahoot to allow all students a chance to log in and provide their responses. (Data collection)

Ms. Howell provides students a copy of the book while the book is read aloud to the class. She reminded students of the pages they should be on.

Suggestion: Some students indicated they did not need the book but I would suggest all the students having a book in front of them. Also, the removal of the computer from their desk could also help with student comprehension.

The text made real-life connections with the experiences of the students